

THINGS YOUTH ARE PROUD OF ... TAKING THE SAT WRITING NEW STORIES PULLING MY GRADES UP BEING CAPTAIN OF THE BASKETBALL TEAM GRADUA GETTING INTO LESS DRAMA GROWING PASSING MY CLASSES BEING THE LEARNING HOW TO DO NAILS OPENING UP MY LASH BUSINESS MAKING BOU COOKING MORE THINGS BECOMING A SENIOR STARTING MY LIP GLOSS BUSI BEING MORE SOCIAL LEARNING HOW TO DO MY DREAM JOB HELPING I PLAYING FOOTBALL BEING ALIVE PASSING THE 5TH GRADE HAVING A PART-MY FRIENDSHIPS SINGING TO MOM BEING IN DRUM LINE PROUD TO BE GETTING INTO COLLEGE SKATEBOARDING GRADUATING MIDDLE SCHO FINISHING WITH A 3.4 GPA GETTING ACCEPTED INTO ST. ANDREWS WATCHING GETTING MY GRADES UP MY READING PAINTING BECOMING MORE TALKATI WRESTLING PLAYING RUGBY BUILDING A FENCE STAYING IN ACE BEAT OVERCOMING MY DEPRESSION GETTING A JOB BECOMING MORE CONFIDE GOING TO NY **STARTING TO EXERCISE** HORSE RIDING **LOSING WEIGHT** READ SPENDING MORE TIME WITH MY FAMILY STARTING MY MAKEUP PAGE B GYMNASTICS COMPETITIONS LEARNING BARBERING SKILLS WINNING S GETTING A DOG PASSING MY PERMIT TEST MY DRAWINGS LEARNING TRAVELING SPENDING TIME WITH FAMILY STAYING HUMBLE HAVING FUN I BUYING MY OWN BIKE **BECOMING 12 YEARS OLD** GETTING A 3.0 GPA **COMING**  **SAVING MONEY** BECOMING A SENIOR **MAKING A LAMP** MAKING HONOR ROLL ATING GETTING INTO THE 7TH GRADE STARTING MY BUSINESS MY ART WORK QUARTERBACK OF THE FOOTBALL TEAM GETTING GOOD GRADES IN MATH NCY EGGS TURNING 13 FINISHING SCHOOL FRIENDS FEEDING THE HOMELESS NESS GETTING BACK TO SCHOOL BEING MORE RESPONSIBLE WITH MY WORK MY DAD FIX UP A HOUSE THAT THEY ARE USING FOR A SHELTER MY ART TIME JOB GETTING TO 5TH GRADE RUNNING FOR 5TH GRADE PRESIDENT E AN AMERICAN MAKING MUSIC LEARNING TO BE MYSELF BASKETBALL OL GETTING THE WINGS SCHOLARSHIP HELPING WITH MY BROTHER GETHE KIDS GETTING A SCHOLARSHIP TO PLAY SOFTBALL HELPING GRANDMA IVE **Learning a new song on my guitar** saving money for a bunny TING A VARSITY PLAYER ONE-ON-ONE GETTING CLOSER TO MY FAMILY ENT PLAYING DRUMS FOR MY CHURCH BUILDING A SECRET PIECE OF TECH ING SO MANY BOOKS TAKING MY GRADES MORE SERIOUS ROLLER SKATING BEING MORE ACTIVE BEING BETTER AT DANCING APPLYING TO COLLEGE OCCER CHAMPIONSHIP **EARNING SCHOLARSHIPS** GOING OUT OF TOWN ABOUT CODING **JOINING BOXING CLUB** STARTING A YOUTUBE CHANNEL FACILITATING EVENTS LEARNING TO SKATEBOARD STARTING A BUSINESS OUT MAKING MONEY BY PAINTING GETTING INTO COLLEGE BUILDING A STUDIO

## **VALUES**

Our values guide us to achieve our mission.

Each value applies not only to youth,
Friends and program teams, but also applies
to all Friends of the Children employees,
volunteers and partners. We use our values
to make informed decisions; to hire, coach
and manage; and most importantly, we use
our values to change the way the world treats
and views the youth and families we serve.



#### **PUT CHILDREN FIRST**

We intentionally serve youth who are facing the greatest obstacles. To help youth discover their limitless potential, we foster their internal resiliency. We listen to youth and base decisions on each youth's needs and dreams. We prioritize self-care so that we bring our best selves to our work and focus on youth in our program



#### BUILD RELATIONSHIPS ON LOVE

We nurture long-term relationships from a foundation of love, acceptance and culturally-informed practice. We don't give up easily and take a no matter what approach to our work. We commit for the long term. We intentionally develop collaborative relationships over time with trust, empathy and healthy communication. We believe that we build community through one-on-one connections that are authentic, respectful and meaningful.



# COMMIT TO EMPOWERMENT

We leverage personal strengths to take ownership of our futures. We build relationships within the communities of youth and families to strengthen social networks and provide bridges to new opportunities. We consistently inspire possibility through empathy, hard work and fun. We model all of this for youth, families in our program and each other.



# PURSUE GOALS RELENTLESSLY

We celebrate all achievements, big and small. We are disciplined in our commitment to goals, while innovative in how we reach them. We believe that the definition of success requires intentional reflection and adjustment over time. We work together and hold ourselves accountable with data to achieve short- and long-term outcomes.



### **DEMAND EQUITY**

We acknowledge the historical and present injustices impacting marginalized communities. We demand equity from ourselves and from our community. We insist that all people have the necessary support to achieve all of their hopes and dreams. We amplify the voices of children, families and communities. We bring together different experiences, skills and backgrounds to provide opportunities to overcome personal, systemic and institutional barriers.

**Our Mission** 

Impacting generational change by empowering youth who are facing the greatest obstacles through relationships with professional mentors -12+ years, no matter what.





erri

Amon

#### DEAR FRIEND,

We are excited to share our 2020-2021 Impact Report with you! It's been an incredible year full of growth, challenge and inspiration across the Friends of the Children network. Through all that we've celebrated and learned, one thing has become clear: when we center on our values and truly put children first, real change happens.

As you read through this report, we hope you will also be reminded of how this change is possible and why. It is with a strong vision, perseverance and intentionality that youth, parents, Friends, communities and philanthropists are building a better future through Friends of the Children.

Embodying these attributes and leading the way is Amen, a 2021 graduate of our Portland chapter. When Amen was about six years old, she wrote me a letter about her plans to study hard, graduate high school and go on to an excellent university. It was clear, at that young age, that Amen was going to do great things.

This fall, Amen heads to Howard University in Washington, DC to pursue her education and passion for fighting injustice.

Amen: "I'm hoping that whatever career path I pursue will help me continue to fight for other people's choices and their rights."

When asked about how she discovered her passion for social justice, she shared,

"... it has just always been there ... Social justice has never been a question for me. I think it is something that everybody should be fighting for... because there are so many wrongs in this world and not one person can fix all of that. We all need to do our part, and I hope that I can do my part."

For many of us, that means investing in youth like Amen. Her vision for herself, for other people, and especially for other youth, is powerful. To young people she says,

"Experience what you want to experience... Don't let other people's opinions restrict you from doing things or not doing things that you'd like to do."

Together, we make Amen's vision a reality.

Four hours a week, 52 weeks a year, for 12+ years. Her vision for herself and for other people – especially for other youth – is powerful. This is what it takes to ensure that everyone has the opportunity and resources to say "yes" to building a better future.

As Amen would say, "Thank you for doing your part!"

Warmest regards,

Jerri B. Sorensen

Terri Sorensen | CEO, Friends of the Children



Our ability to transform the social service sector is something that I look forward to. There is no other agency or organization like Friends of the Children.

# BUILDING RELATIONSHIPS ON LOVE – AND BELONGING

The Friends of the Children network is filled with incredible leaders who bring their experience and strong vision to empower youth and families. We're thrilled for you to get to know Carmi Brown, our national Chief Program Officer, who is leading program quality and expansion for our network!

Carmi spent the first part of her career as a case manager and supervisor for the child welfare system, and initially, she could hardly believe Friends of the Children was real. But after conducting her due diligence, Carmi fell in love with the model and made the leap from child welfare to Friends of the Children. She joined the Friends of the Children – Tampa Bay (Friends-Tampa Bay) program team, which had invited youth in foster care to join the program. There she led with a focus on creating belonging, even through the instability and transitions that youth in care often experience.

That hands-on time with youth and families in the Tampa Bay area now shapes her approach as national Chief Program Officer, the position she's held since 2018. "The perspective I was able to gain helps me to empathize with the youth, the Friends and the chapters." It also drives her vision for the future. "Our ability to transform the social service sector is something that I look forward to. There is no other agency or organization like Friends of the Children."

Since the start of the pandemic, Carmi has worked hard to find ways to celebrate the progress that youth, families and Friends continue to make despite what's going on in the world around them. She's especially proud of the way Friends took time to assess and meet the individual needs of youth and their caregivers. Even when youth go through difficult things, Carmi reflects, "it just warms me up to see that our youth are smiling because their Friends continue to be right by their sides."

She's also celebrating the work that's been done to build deeper connections with caregivers. "I believe every caregiver and every parent wants better for their children compared to what they had for themselves. I think that every caregiver wants success for their child, whatever success means and however they define it. We are meeting them where they are and, whatever they define success as, we are going to help them reach that."

At this year's Friends-Tampa Bay graduation celebration, a caregiver approached Carmi to say thank you. The mother let Carmi know that her son's Friend had been in his life longer than any other person. The mom said to Carmi, "I don't know where my son would be without his Friend." And Carmi thought: *This is why we are here! This is why we are doing what we are doing.* 

### SETTING THE BAR FOR THE FIELD OF MENTORING

Our model is distinct, courageous and proven. We redefined youth mentoring by creating the first and only long-term professional mentoring program in the country. Here's how it works:

### WE INVITE YOUTH AND CAREGIVERS TO JOIN US

We partner with schools, the foster care system and community partners to extend invitations to youth who could benefit most from a long-term, professional mentor.

# WE HIRE AND TRAIN FULL-TIME, PAID, PROFESSIONAL MENTORS CALLED FRIENDS

Our Friends are amazing. They have chosen to make long-term mentoring their profession. Their full-time job is to support 8-10 youth and their caregivers.

### WE COMMIT FOR THE LONG TERM

We commit to more than a decade of professional mentoring, from as early as age 4 through high school graduation—12+ years, no matter what.

### OUR WORK IS RELATIONSHIP-BASED, INDIVIDUALIZED AND INTENTIONAL

Each child gets a dedicated Friend who listens to their hopes and dreams and helps them set their own goals.

# WE WORK WITH YOUTH AND CAREGIVERS IN THE COMMUNITY, AT HOME AND AT SCHOOL

We take a whole-child approach because we understand that lived experiences, home environment, systems, community and culture shape how a child develops and learns.

### WE EVALUATE, MEASURE AND IMPROVE

Friends of the Children is dedicated to internal and external research and evaluation. We do this because youth and families in our program deserve nothing but our best!



# EZRA SINGS HIS WAY TO SCHOOL SUCCESS

Over the past year, thousands of youth across the Friends of the Children network continued to attend school virtually. This is a story about how one of our Friends, Malik, walked alongside Ezra to ensure that despite this challenge, Ezra is building a bright future for himself.

As soon as Friend Malik logged into the virtual classroom, he noticed that Ezra appeared to be distracted by everything and everyone in his crowded home environment. While Ezra expressed happiness to see Malik join the class, he remained visibly distracted.

After class, the teacher shifted Malik and Ezra into a virtual breakout room for some one-on-one time. Malik asked Ezra if they could work together on the sight word phonics assignment from that day's class, but Ezra resisted. He said he didn't know how to read any of the words and began drumming on his desk, making rhythmic sounds with his mouth while staring aimlessly around the room. Malik knew that Ezra enjoys making music and singing, so he proceeded to screen share a YouTube video of a beat-box artist, which quickly captured Ezra's attention. Malik suggested they make a song out of the sight word phonics assignment. As Friend Malik played the role of hype man and background singer, Ezra excitedly proceeded to put all the words into song form, rapping, singing and humming the words aloud.

Ezra completed the assignment and, the next day, he proudly demonstrated to his teacher and classmates how he had learned to read the entire sight word phonics assignment. Malik praised Ezra for his perseverance and creativity, telling him that, if he keeps this up, he might just become the next Bruno Mars. Ezra said, "For real?!," and Malik told him, "Anything is possible when you dream big!"

\*Names changed to protect privacy.

## **POWERING INTO**

### **INTERMEDIATE CELEBRATIONS**

From day one, we celebrate short- and medium-term success as youth make progress toward achieving their hopes and dreams:



**96%** of youth in our program told us they were able to accomplish things they're proud of.

PLANS AND SKILLS FOR THE FUTURE 96% of youth shared that they feel a strong sense of belonging to their culture.

SCHOOL SUCCESS **95%** of youth attained successful overall school performance.



**92%** of youth made progress toward improving their overall health—such as being physically active or seeking emotional support when they need it.

# THE FUTURE

### **SPRINGBOARD TO SUCCESS**

After almost 30 years of seeing youth in our program achieve incredible success, we remain inspired by their accomplishments:

**92%** of youth go on to enroll in postsecondary education, serve our country or enter the workforce with a living-wage job.



**83%** of youth receive their high school diploma or GED.



93% of youth remain free from involvement in the juvenile justice system.



**98% of youth** wait to parent until after their teen years.



# OUR FOCUS ON EVIDENCE TO DRIVE PERFORMANCE IS SOMETHING THAT SETS US APART.

### BUT DON'T TAKE OUR WORD FOR IT...

Friends of the Children leads by example, putting research findings into action and continuously improving their model. The development of their Two-Generation (2Gen) approach is a great example:
Caregivers shared what was working for them and how Friends could improve. Led by those voices, Friends of the Children developed its 2Gen approach and is building a brighter future for youth and families. I am excited for what the future holds!

 Kevin P. Haggerty, MSW, Ph.D. University of Washington

What I appreciate most about Friends of the Children is their intentionality. You see it in their commitment to the individualized service provided to youth and families and in their approach to research and evaluation. Every study builds upon the one before—from implementation as they scale, to impact as they grow and strengthen the model. What we learn from the Friends model has relevance throughout the field of mentoring and beyond.

Carla Herrera, Ph.D.
 Independent Consultant

### **SUPPORTING STRONG CHILDREN AND FAMILIES**

# FRIENDS OF THE CHILDREN'S SERVICE ALONG THE WELL-BEING CONTINUUM

# FRONT-END PREVENTION

Children in families at high risk for potential child welfare involvement

# FOSTER CARE PREVENTION

Children in families who've already come to the attention of the child welfare system

# FOSTER CARE SUPPORT

Children who are in the foster care system

# EXIT TO PERMANENCY

Children going home from foster care to first families, guardianship or adoption

# CAREGIVERS IMPACTED BY FOSTER CARE

Children of caregivers who have experienced/exited foster care

#### CAREGIVER VOICE: EVIDENCE OF IMPACT

The Friends of the Children youth- and family-led approach supports health and well-being for children and families along that continuum with specific goals in mind. This year, caregivers let independent researchers know that with the support of a Friend, their families are stronger!

#### **GOAL NUMBER 1)**

**PROMOTING** safe and well-supported children and families.

92% said Friends connected them to concrete supports that enrich and stabilize their family.

88% said their child's behavior had improved, making their home a more positive place.

#### **GOAL NUMBER 2)**

**PROVIDING** hope-inspiring services that mitigate trauma and promote well-being.

91% said Friends helped them support their child's school success.

86% said Friends supported them to better understand their child's needs and strengths.

Ultimately, we want parents to get the supports they need to be the parents they want to be, and kids to get to be kids – living safely at home with their families.

**NOTEWORTHY:** A recent exploratory study showed that youth in foster care with a Friend exit care **almost six months sooner** than youth without a Friend.



With all of my experience, knowledge and education, I really just hope to try and transform the foster care system... ??

# **SURVIVING TO THRIVING**

**MEET LATEESHA**, a parent with our Friends of the Children – Los Angeles (Friends-LA) program. She is a visionary entrepren(her) and lead(her) who is bringing her lived expertise to advocate for her family and for former foster youth who often don't have access to strong social networks or wealth.

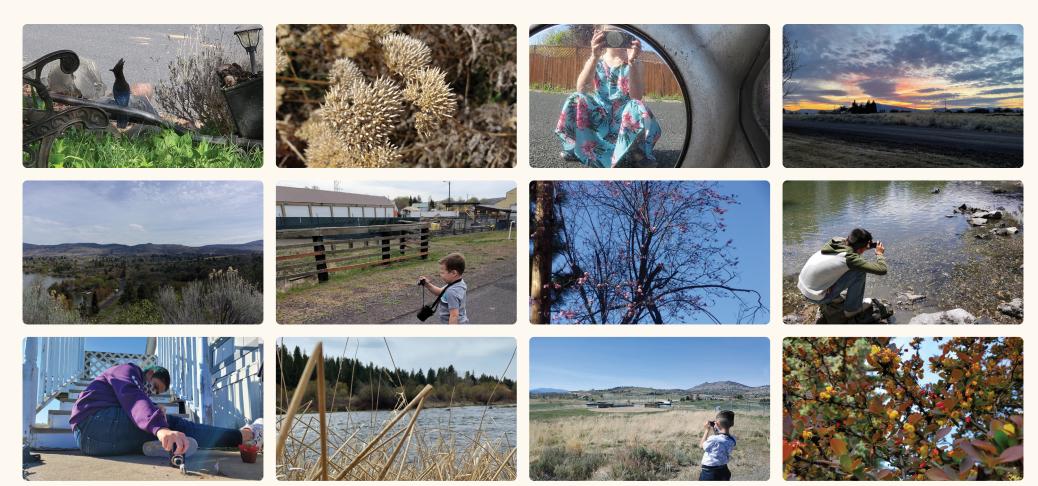
When Friends-LA invited LaTeesha and her twins to join the program, she initially hesitated. However, LaTeesha quickly realized that the benefits outweighed her fears – especially considering Friends-LA is based on an abundance of support for children and their parents. LaTeesha shared, "My kids have their dad and I, but... I know they can use someone else for when I can't be there (emotionally)." In 2018, her family joined the program, and both children were assigned separate Friends whom they trust and with whom they enjoy spending time.

The Friends partner with LaTeesha, her daughter and son to create and achieve tangible goals through a meaningful, intentional relationship. "It is a very purposeful relationship. We coordinate a lot back and forth. We have a plan that we developed together regarding their individual educational, behavioral and emotional goals…"

Over time, LaTeesha has realized that her children's Friends are also her Friends. They have filled in the gap in times of need by connecting her to essential resources while also supporting her children's well-being. LaTeesha recognizes that the support she and her family receive from Friends-LA is a strategic approach to ending unhealthy generational cycles that many foster youth don't have the supports to end on their own.

LaTeesha is constantly seeking ways to improve her family's situation on their journey to become financially independent. She is using her drive and skills to catapult her very own "Strategy or Struggle, Inc." (SOS) brand and company, through which she hopes to be able to provide education and training for former foster youth seeking nontraditional employment opportunities.

Friends of the Children is honored to walk alongside this wonderful family for 12+ years, celebrating their successes along the way!



Youth nature photos from photography class

# **BUILDING PARTNERSHIPS FOR THE FUTURE**

Klamath Basin and the Chiloquin Community

As we reflect on our growing opportunities to partner with tribal nations, we are inspired by the collaboration happening in Southern Oregon.

"How are you thoughtfully engaging the community you are trying to serve?" This is a question we encounter regularly. For Friends of the Children – Klamath Basin (Friends-Klamath Basin), the answer comes from meaningful partnerships that recognize and honor community expertise. Such partnerships were intentionally nurtured in the Klamath County community of Chiloquin, whose population of 770 includes 47% Native Americans, the majority of whom are members of the Klamath Tribes, a nation consisting of the Klamath, Modoc and Yahooskin-Paiute people.

Friends-Klamath Basin has been serving Native youth since its founding in 2000, but it was in 2016 that the chapter began deepening engagement with the community to better – and more deliberately – serve its families. Chapter leadership started to attend

coalition meetings of tribal and county health leaders and to build relationships with Chiloquin Elementary School administrators. The chapter also formed a Community Advisory Committee, comprised of tribal members, school staff and other Chiloquin leaders who understood community needs. With new understanding and trusting relationships, Friends-Klamath Basin could then offer the Friends model from a place of learning, respect and honor for Chiloquin's community culture. As a result, in addition to enrolling children through the child welfare system and schools elsewhere in the Klamath Basin, the chapter began inviting youth and families to join the program directly from the Chiloquin community.

Friends-Klamath Basin continues to deepen its partnership through joint projects, such as a nature photography program for chapter youth and Klamath Tribes Youth Council members during spring and summer 2021. Together, Friends of the Children and tribal leaders are on an exciting journey to build a better future for youth and families.



# **EXPANSION UPDATE**

When Friends of the Children received the federal Social Innovation Fund award in 2016 to increase children served in existing sites and expand our model to new locations, we had no idea how many communities would be interested. It turns out there were a lot, and that started a wave of expansion that continues long past that federal award. To ensure we could sustain such growth, in 2019, Friends of the Children launched an Expansion Campaign to raise \$50 million by 2025. To date, over \$25 million has been raised thanks to catalytic investments from partners like AT&T and the Office of Juvenile Justice and Delinquency Prevention and from private philanthropy, including Michael Jordan, King Philanthropies, the Conrad N. Hilton Foundation, the Echo Fund and the Ballmer Group.

We are well on our way to achieving our goal of being in 25 cities by 2025!

# HOW IT WORKS

Receive an invitation and a catalytic investment to launch expansion efforts in a community.

Identify and establish a local champions committee to help raise seed capital (between \$1 million-\$2 million) through multiple sources, and to connect and engage local community and nonprofit partners to build awareness and collaboration.

Once launch funds are raised and the community has invested their time and voice, the National Board of Directors votes to move forward with chapter launch.

The chapter's 501(c)(3) status is obtained, executive leadership is hired from the community, the chapter board of directors begins to meet and we support the new chapter leaders in hiring Friends and selecting the first cohort of youth.

1

2

3

4

13

### SOCIAL IMPACT FUND LAUNCH

Over the past eight years, Friends of the Children has grown from five to 24 locations across the United States and in the United Kingdom. We have set a goal of raising \$50 million for our national Expansion Campaign, which is being fueled by public and private investments.

Inspired by this expansion, the Echo Fund made a transformational investment of \$6 million to launch the Friends of the Children Social Impact Fund.

Washington-based philanthropist Diana Tomseth, founder of the Echo Fund, is the granddaughter of the late Les Schwab, who built the independent business Les Schwab Tire Centers. "This gift is how I am honoring my grandfather's love and commitment to the people and company he cared about so deeply," said Tomseth. "He attributed his own success to empowering those around him and providing opportunities for them to succeed. He had very little means growing up and was fiercely committed to building impactful programs that have a larger vision and purpose, similar to Friends of the Children's founder Duncan Campbell. My hope is that this gift will honor my grandfather's legacy for many years to come."

The Social Impact Fund is a powerful approach to transforming lives and partnering with more communities across the country, including a focus on rural and tribal communities. This incredible opportunity positions all investors who support this fund to be a spark for impact – mobilizing private resources to find and grow community solutions with evidence of results.

\$6M = \$18M

For expansion into new communities and network support.

\$6M (Echo Fund) + \$6M (National Match) + \$6M (Local Match) = \$18M

#### Simone Biles Twitter Post











Russell Wilson and Ciara

# FRIENDS' G.O.A.T.s

The Greatests of All Time – Now and Future!

We believe that every child should have the opportunity to achieve their hopes and dreams – to be the greatest they can be. That's why we're so excited to continue celebrating other G.O.A.T.s (Greatests of All Time) in our Friends family!

We are honored to have the support of Simone Biles, world champion gymnast who has four signature skills named in her honor; Michael Jordan, basketball legend who changed the game; Russell Wilson, Seattle Seahawks Super Bowl Champion & 2020 Walter Payton Man of the Year; Ciara, GRAMMY award-winning artist, model and mother; and Dr. Brian Druker, innovative M.D. who revolutionized the treatment of cancer.

These Greatests of All Time have achieved incredible success in their chosen area – but what is even more amazing is that they have all raised their hands to engage and support Friends of the Children. We are humbled by their generosity. We are also inspired by the example they are setting for youth as they build better futures for themselves.

The next generation of G.O.A.T.s?
We think we may know a few of them!

# **FINANCIAL SNAPSHOT**

Here's a financial snapshot for fiscal year 2020.

#### **OPERATING REVENUE**

Total Operating Revenue	\$17.508.353
Other	\$1,319,507
Corporate	\$1,128,306
Consulting Fees	\$1,733,978
Events	\$1,897,097
Government	\$2,519,764
Individual	\$3,279,841
Foundation	\$5,629,860

#### **OPERATING EXPENSES**

Program Expenses	\$17,695,630
Fundraising Costs	\$1,205,794
Administrative Services	\$1,213,719

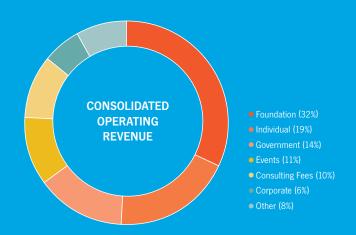
#### Total Operating Expenses \$20,115,143

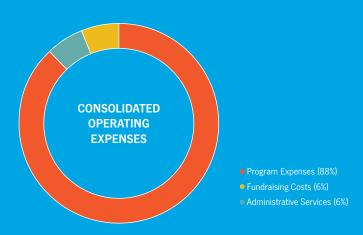
#### **ASSETS**

Total Net Assets & Liabilities

Cash & Investments Receivables Prepaid Expenses	\$13,423,220 \$2,397,345 \$184,369
Equipment  Total Assets	\$4,390,258 
LIABILITIES  Accounts Payable and Accrued Liabilities	\$3,654,324
NET ASSETS	ψ <b>3,034,3</b> 24
Unrestricted Net Assets With Donor Restrictions	\$7,476,660 \$9,264,208

\$20,395,192





Due to the COVID pandemic, we had a reduction in donations in 2020 and our PPP loan for the Portland chapter was not forgiven until 2021.

We are on track to have a positive bottom line in 2021.

Thank you to the following partners who support our work:

Conrad N. Hilton Foundation\*\* Echo Fund\*\* King Philanthropies\*' Michael Jordan\*\* Office of Juvenile Justice and Delinquency Prevention\*\*
Stand Together Foundation\*\*

AT&T\*\*

Medina Foundation\* Michigan Health Endowment Fund\* Quest Foundation\* SCHEELS'

Silver Family Foundation\*\*
Tykeson Family Foundation\*
Why Not You Foundation\*\*

Anonymous (2) Cambia Health Solutions\*\* Crystal Springs Foundation\* Dick & Sue Jacobsen\* Donald Washburn\* Gary & Christine Rood\* George S. & Dolores Doré Eccles Foundation\* Greg & Michele Goodwin\*\* Intermountain Healthcare\* John Dozier\*\* M. J. Murdock Charitable Trust\*\* May & Stanley Smith Charitable Trust\*\*
Nor'wood Foundation\* The Campbell Foundation\*\*

Clark and Christine Ivory Foundation\* The Hearst Foundations The Larry H. & Gail Miller Family Foundation\*

The McGregor Fund\*
The Upswing Fund for Adolescent Mental Health\*\*
Vital Life, a Marquis & Consonus Foundation\*

W.K. Kellogg Foundation\*

Whisper Foundation, a legacy of Gary E. Milgard Family Foundation\*

Bamford Foundation\*

Church of Jesus Christ of Latter-day Saints Foundation\* Koons Family Fund of the Oregon Community Foundation\*

Korum for Kids Foundation\* Llewellyn Foundation\* Michael & Deborah Feldser\*\* MIR

MLBPA

Morgridge Family Foundation\* S.I. Jaggar Blount Fund and Tate Family Fund via OCF\* Satterberg Foundation\*
Sorenson Legacy Foundation\*
Tom Jefferson\*
WRG Foundation\*\*

"Denotes support of chapter(s) across the Friends of the Children network

"Denotes support of Friends of the Children – National and chapter(s) across the network

Investments recognized between the time period of September 1, 2019 through July 31, 2021

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#### **DJ WILSON**

President and CEO, DJ Wilson Consulting; Retired President and General Manager, KGW Media Group



PROUD TO BE AN AMERICAN MAKING A LAMP SPENDING TIME WITH MY MO LEARNING TO COOK EGGS HELPING OTHER PEOPLE GETTING AN AWES MEMORIZING 200 SIGHT WORDS MY MOM DOING GREAT AT WORK WATE LEARNING HOW TO DO NAILS OPENING UP MY LASH BUSINESS MAKING BOUN COOKING MORE THINGS BECOMING A SENIOR STARTING MY LIP GLOSS BUSIN BEING MORE SOCIAL LEARNING HOW TO DO MY DREAM JOB HELPING MY PLAYING FOOTBALL BEING ALIVE PASSING THE 5TH GRADE HAVING A PAR MY FRIENDSHIPS SINGING TO MOM BEING IN DRUM LINE TAKING CARE GETTING INTO COLLEGE **SKATEBOARDING** GRADUATING MIDDLE SCHOOL FINISHING WITH A 3.4 GPA GETTING ACCEPTED INTO ST. ANDREWS WATCHING GETTING MY GRADES UP MY READING PAINTING BECOMING MORE TALKAT WRESTLING **PLAYING RUGBY** BUILDING A FENCE **STAYING IN ACE** BEAT OVERCOMING MY DEPRESSION GETTING A JOB BECOMING MORE CONFIDEN GOING TO NY STARTING TO EXERCISE HORSE RIDING LOSING WEIGHT READ SPENDING MORE TIME WITH MY FAMILY **STARTING MY MAKEUP PAGE** B GYMNASTICS COMPETITIONS LEARNING BARBERING SKILLS WINNING S GETTING A DOG PASSING MY PERMIT TEST MY DRAWINGS LEARNING A TRAVELING **SPENDING TIME WITH FAMILY** STAYING HUMBLE **HAVING FUN** BUYING MY OWN BIKE GETTING A 3.0 GPA MAKING MONEY BY PAINTING M RIDING A BIKE LEARNING TO RIDE A HOVERBOARD PASAR A TERCER GRADO OME FAMILY GETTING THIS FAR SNORKELING STANDING UP TO A BULLY RING OUR GARDEN **MEETING LOTS OF NEW PEOPLE** DOING GAME NIGHTS ICY EGGS TURNING 13 FINISHING SCHOOL FRIENDS FEEDING THE HOMELESS NESS **GETTING BACK TO SCHOOL** BEING MORE RESPONSIBLE WITH MY WORK **/ DAD FIX UP A HOUSE THAT THEY ARE USING FOR A SHELTER** MY ART RT-TIME JOB **GETTING TO 5TH GRADE** RUNNING FOR 5TH GRADE PRESIDENT OF MY BROTHER MAKING MUSIC LEARNING TO BE MYSELF BASKETBALL OL **GETTING THE WINGS SCHOLARSHIP** HELPING WITH MY BROTHER **G THE KIDS** GETTING A SCHOLARSHIP TO PLAY SOFTBALL **HELPING GRANDMA** IVE LEARNING A NEW SONG ON MY GUITAR SAVING MONEY FOR A BUNNY TING A VARSITY PLAYER ONE-ON-ONE **GETTING CLOSER TO MY FAMILY** IT **PLAYING DRUMS FOR MY CHURCH** BUILDING A SECRET PIECE OF TECH **ING SO MANY BOOKS** TAKING MY GRADES MORE SERIOUS **ROLLER SKATING** BEING MORE ACTIVE **being better at dancing** applying to college OCCER CHAMPIONSHIP EARNING SCHOLARSHIPS GOING OUT OF TOWN ABOUT CODING JOINING BOXING CLUB STARTING A YOUTUBE CHANNEL FACILITATING EVENTS **LEARNING TO SKATEBOARD** STARTING A BUSINESS GETTING INTO COLLEGE ... WE CAN'T WAIT TO SEE WHAT THEY DO NEXT!

